Glucagon Skill Competency Test

Delegation must be done in accordance with Wisconsin state laws and regulations. The health, safety, and welfare of the student must be the primary consideration. The school nurse is responsible for choosing, training, and providing ongoing supervision of the trained school personnel. Annual skill verification is recommended by a registered nurse, medical provider, or a skilled and willing parent.

Student's name:		Grad	le/Teacher:							
Person trained:		Position:			Initials:					
Person training:		Position:			Initials:					
Skills		Initial Demonstration		Return Demonstration						
	Date:	Date:	Date:	Date:	Date:	Date:	Dat			

Skills	Initial Demonstration		Return Demonstration				
	Date:	Date:	Date:	Date:	Date:	Date:	Date:
Check for authorization forms/record							
a. Medication Administration Form (optional)							
b. Medical provider (optional)							
c. Parent/guardian (optional)							
2. Check for the Five Rights							
a. Identifies the right student .							
b. Identifies the correct time .							
c. Verifies medicine container matches authorization forms and Medication Administration Record.							
d. Verifies the dose on medication container matches authorization form and records.							
e. Verify the medication is in the correct route as identified on medication container, Medication Administration Records, and authorization forms.							
3. Identify symptoms of severe low blood sugar reaction (as indicated on student's Individual Plan if available).							
4. Have another school personnel call 911 or emergency medical service.							
5. Wash hands and apply gloves.							
6. Remove Glucagon® vial and diluents (syringe) from container.							
7. Remove gray cap from vial.							
8. Remove cap from syringe, place needle tip in center top of the vial and							

slowly push syringe placing diluents in vial.									
9. Gently swirl vial and syringe in vial									
until solution is clear (takes									
approximately 20-25 seconds)									
10. Gently withdraw the diluents from									
vial by slowly removing syringe as you									
withdraw the liquid.									
11. Position student in a side-lying									
position if not already done.									
12. Identify location (buttock, thigh, or									
arm) of injection.									
13. Wipe injection site with alcohol if									
dirty.									
14. Insert the needle into the skin at the									
injection site and inject the solution.									
Remove syringe slowly.									
15. If alone with student, call 911 or									
emergency medical services, if not									
already done.									
16. Monitor student.									
17. Maintain side-lying position to									
prevent aspiration due to vomiting.									
18. When student is stabilized or									
transported to hospital, remove gloves									
and wash hands.									
19. Documentation of event and									
administration of medication on the									
Medication Administration Record.									
20. Special Considerations:									
Plan for monitoring medication ad	ministratio	n•							
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School Nurse Name:		Phone Number:							